CURRICULUM AND ACADEMIC POLICIES 9-12

General Curriculum

This program of study is designed to meet the needs of students who are interested in college curriculum or non-academic vocations. The program allows the student to gain a wide range of experiences that are designed to help the student determine his or her interests. The general curriculum requires a minimum cumulative GPA of 2.00 and a minimum of 25.5 Carnegie Units for graduation. It is possible to change to the college preparatory or advanced college preparatory curriculum; however this decision should be made early in order to fulfill the corresponding requirements for the college preparatory or the advanced college preparatory diploma.

College Preparatory Curriculum

The majority of the courses will include core curriculum courses. Electives will be carefully determined in an effort to enhance the interests, goals, and objectives towards college experience. Additional requirements are, a minimum two years of foreign language, a minimum cumulative GPA of 3.25 and a minimum of 27.5 Carnegie Units are required for graduation.

Advanced College Preparatory Curriculum

In addition to the requirements for the college preparatory curriculum as stated above, you will be required to take all AP courses available and pass the AP Exam with a score of 3 or above on a 5 point scale. Dual Enrollment courses taken from Oakwood University must be passed with a B or above. Additional requirements for graduation are a minimum cumulative GPA of 3.50 and a minimum of 27.5 Carnegie Units earned.

HIGH SCHOOL GRADUATION REQUIREMENTS – 2016-2018

| Class Offerings | High School Diploma 26 Min. Credits | College Preparatory Diploma 27.5 Min. Credits | |
|-----------------------------|---|---|--|
| English | 4 | 4 | |
| English I-IV | 1 credit e | ach year | |
| History / Social Studies | 4 | 4 | |
| Economics | 0.50 | 0.50 | |
| Government | 0.50 | 0.50 | |
| World History | 1 | 1 | |
| US History | 1 | 1* | |
| African American | 1 | 1 | |
| Mathematics | 4 | 4 | |
| Algebra I | 1 | 1 | |
| Algebra II | 1 | 1* | |
| Calculus | | 1 | |
| Geometry | 1 | 1 | |
| Integrated Math | 1 | | |
| Pre-Calculus | 1 | 1* | |
| Religion | 4 | 4 | |
| Religion I-IV | (1 credit each year in SDA school) | | |
| Science | 4 | 4 | |
| A.P. Biology | | 1 | |
| Anatomy & Physiology | 1 | 1 | |
| Biology | 1* | 1* | |
| Chemistry | 1* | 1* | |
| Environmental Science | 1 | 1 | |
| Physical Science | 1 | 1 | |
| Physics | | 1* | |

| Class Offerings | High School Diploma 26 Min. Credits | College Preparatory Diploma 27.5 Min. Credits | |
|-------------------------------|---|---|--|
| Electives / Practical Arts | 0.50 | 0.50 | |
| Certified Nursing Assistant | 0.50 | 0.50 | |
| Culinary Arts | 0.50 | 0.50 | |
| Drivers Education | 0.50 | 0.50 | |
| Home Arts | 0.50 | 0.50 | |
| Life Skills | 0.50 | 0.50 | |
| Pharmacy Technician | 1 | 1 | |
| Yearbook | 1 | 1 | |
| Fine Arts | 0.50 | 0.50 | |
| Art | 0.50 | 0.50 | |
| Choir | 0.50 | 0.50 | |
| Orchestra | 0.50 | 0.50 | |
| Foreign Language | 1 | (2 years - same language)* | |
| Spanish I | 1 | 1 | |
| Spanish II | | 1 | |
| Health | 0.50 | 0.50 | |
| Physical Education | 3 | 3 | |
| PE I-III | 1 credit each year taken | | |
| Community Service | 25 hours each year | | |
| Technology | 1 | 1 | |
| Computer Application | 1 | 1 | |
| Intro to Coding | 1 | 1 | |
| | | 1 | |

*Mandatory Class

HIGH SCHOOL GRADUATION REQUIREMENTS - Beginning 2018-2019

| Class Offerings | High School Diploma 26 Min. Credits | College Preparatory Diploma 27.5 Min. Credits | Advanced College Preparatory Diploma 27.5 Min. Credits | |
|---------------------------|--|---|---|--|
| English | 4 | 4 | 4** | |
| | 4 | - | • | |
| English I-IV History / | | 1 credit each yea | | |
| Social Studies | 4 | 4 | 4** | |
| Economics | 0.50 | 0.50 | 0.50 | |
| Government | 0.50 | 0.50 | 0.50 | |
| World History | 1 | 1 | 1 | |
| US History | 1 | 1* | 1 | |
| African American | 1 | 1 | 1 | |
| Mathematics | 4 | 4 | 4** | |
| Algebra I | 1 | 1 | 1 | |
| Algebra II | 1 | 1 | 1 | |
| Calculus | 1 | 1 | 1* | |
| Geometry | 1 | 1 | 1 | |
| Integrated Math | 1 | | | |
| Pre-Calculus | 1 | 1* 1* | | |
| Religion | 4 | 4 | 4 | |
| Religion I-IV | (1 credit | each year in SE |)A school) | |
| Science | 4 | 4 | 4** | |
| A.P. Biology | | 1 _{1*} | | |
| Anatomy & Physiology | 1 | 1 | 1 | |
| Biology | 1* | 1* | 1* | |
| Chemistry | 1* | 1* 1* | | |
| Environmental Science | 1 | 1 | 1 | |
| Physics | | 1 | 1* | |

* Mandatory Class

**Every AP Class offered or Oakwood University Dual Enrollment

| Class Offerings | High School Diploma 26 Min. Credits | College Preparatory Diploma 27.5 Min. Credits | Advanced College Preparatory Diploma 27.5 Min. Credits | | |
|--|--|---|--|--|--|
| Electives / Practical Arts | 0.50 | 0.50 | 1 | | |
| Certified Nursing Assistant Culinary Arts Drivers Education Home Arts Life Skills Pharmacy Technician Yearbook | 0.50 0.50 0.50 0.50 0.50 1 1 | 0.50 0.50 0.50 0.50 0.50 1 1 | 0.50 0.50 0.50 0.50 0.50 1 1 | | |
| Fine Arts | 0.50 | 0.50 | 0.50 | | |
| Art | 0.50 | 0.50 | 0.50 | | |
| Choir | 0.50 | 0.50 | 0.50 | | |
| Orchestra | 0.50 | 0.50 | 0.50 | | |
| Foreign Language | 1 | (2 years - same language) | | | |
| Spanish I | 1* | 1* 1* | | | |
| Spanish II | | 1 1 * | | | |
| Health | 0.50 | 0.50 | 0.50 | | |
| Physical Education | 3 | 3 | 3 | | |
| PE I-III | 3 | 3 3 | | | |
| Community Service | 25 hours each year | | | | |
| Technology | 1 | 1 | 1 | | |
| Computer Application | 1 | 1 | 1 | | |
| Intro to Coding | 1 | 1* | 1 | | |
| JAVA Script | | 1 | 1* | | |

Grading and Grade Conversion Scales

Oakwood Adventist Academy uses a traditional letter grading system. Based on the grading scale listed below. Passing grades range from a D- to an A. All transferring grades from an accredited high school and/or accredited home school program will be calculated and factored into the OAA GPA using the grading scale that is on the transferring school transcript.

Grading Scale

| Grade | | <u>%</u> | | <u>GPA</u> |
|--------------|---|------------|---|------------|
| А | Ш | 95- 100 | Ш | 4.00 |
| A- | = | 90- 94 | = | 3.70 |
| B+ | = | 87- 89 | = | 3.30 |
| В | = | 83- 86 | = | 3.00 |
| В- | = | 80- 82 | = | 2.70 |
| C+ | = | 77- 79 | = | 2.30 |
| С | = | 73- 76 | = | 2.00 |
| C- | = | 70- 72 | = | 1.70 |
| D+ | = | 68- 69 | = | 1.30 |
| D | = | 66- 67 | = | 1.00 |
| D- | = | 65 | = | 0.70 |
| F | = | 0- 64 | = | 0.00 |

| WP - Withdraw Passing |
|-------------------------|
| WF - Withdraw Failure |
| I - Incomplete* |
| NC - No Credit |
| P/F - Pass/Fail; No GPA |

*All grade changes and incomplete grades must be corrected no later than two weeks after grades have been mailed or emailed at the end of the quarter or semester. Failure to do so will result in the grade remaining final as given by the instructor.

Honors Scale

The honor categories will be calculated and posted after each quarter and semester. The overall average criteria for each level are as follows:

| Principal's List | 3.75-4.00 |
|-------------------|-----------|
| Honor Roll | 3.50-3.74 |
| Honorable Mention | 3.00-3.49 |

*The honors scale is for quarter and semester recognition only and not to be confused with the graduation honors scale. Students are listed in alphabetical order within the categories.

Academic Redemption (See "Academic Redemption Policy" - p. 20)

In order to remain a student in good standing at Oakwood Adventist Academy, each student must maintain a GPA of at least 2.00. Students whose cumulative GPAs fall below 2.00 for the most recent quarter require Academic Redemption, a 1-quarter long intervention plan designed to assist the student in regaining the status of good standing at OAA. OAA Administration will conduct a meeting with the student and his/her parents(s)/guardian(s) to discuss the plan to help the student achieve the goal of GPA improvement.

ACCELERATION

On rare occasions a student may be permitted to complete graduation requirements in fewer than four years. The accelerated student should demonstrate initiative, maturity and responsibility since some of the requirements will have to be met by means of independent study and/or correspondence courses. No student should anticipate graduation before the completion of seven semesters. Experience has shown that the stress, tension and anxiety produced when acceleration is faster than seven semesters is unwise and tends to precipitate social, physical and academic problems. Accelerated students that do not fulfill the requirements of the program will not receive the special distinctions given during graduation. Students on the accelerated program who have been in Seventh–day Adventist schools must take the four years of Bible even if they

finish in 3 years. (Those on the accelerated program must meet all graduation requirements by April of the current school year).

Students who wish to be considered for the accelerated program must submit a formal request signed by their parent/guardian at the end of the first semester of the sophomore year. It's further advised that discussion between the student, parent, registrar and principal take place during the ninth grade year. The following will be used in choosing candidates for acceleration:

Testing

On a standard achievement test, the student must earn and maintain a composite score that places him/her at the 85th percentile or above.

GPA: The student must earn a semester grade of 91% or above for each course included toward the fulfillment of his/her requirements.

Recommendations: The student should secure a minimum of three recommendations from persons who are in the position to observe and assess the applicant's behavior, academic strategies and progress toward his/her objectives.

Faculty Assessment: The Oakwood Adventist Academy faculty and staff will give careful attention to the applicant's attitude and behavior, the evidence of commitment and the ability to work under stress. A report will be prepared and given to the applicant's parents/guardians before the final decision is made.

Once accepted as an accelerated student, a conference will be arranged with the applicant, parents/guardians, principal, registrar and a faculty representative. A report will be prepared and given to the applicant's parents/guardians documenting the decision of the committee.

Dual Enrollment

If space is available, an OAA junior or senior with a cumulative GPA of 3.50 higher is eligible to participate in the Dual Enrollment program with Oakwood University (OU). They may earn a maximum of 6 OU course hours each school year at no cost to the OAA student for a total of 12 hours.

The OAA student will receive 1 credit for each semester OU course taken. The number of OU credit hours earned will be placed on the student's OU transcript after the completion of the first semester at OU directly after high school.

The OU Registrar's office will submit university grades to the OAA Registrar's Office every semester a course is taken. The grades earned will be factored into the student's OAA GPA. In addition, the GPA earned on the OU transcript will remain.

Advanced Placement

All students who take an AP course are required to take the AP state exam at the end of the year. AP courses are weighted on a 4 point scale. All students who pass the AP course receive AP credit. Receipt of college credit is dependent on the policy of the college.

Challenge Examinations

A student who is highly proficient in a modern foreign language may request to take a challenge examination in order to receive credit for the course. The student will be required to pass the Course I examination with a score of 80% or above. The Course II examination may only be requested after passing Course I examination and must be passed with a score of 80% or above in order to receive credit for the course.

Class Load

Seven units per school year, including physical education, shall be considered a normal class load for students in grades 9-12. Students may register for more than seven units in their junior or senior year. Each student registered in grades 9-12 is required to carry a minimum class load of five units in academic classes. Proper registration/drop procedures must be followed to receive proper credit. See the registrar for the proper forms.

Procedure for Adding and Dropping Classes

- 1. Secure a Class Schedule Change Form from the registrar.
- 2. Teacher(s) approving the change(s) must sign the slip.
- 3. Parents/guardians must sign to show their approval.
- 4. The form is to be returned, with all signatures, to the registrar's office. The class is not considered dropped or added until the class change slip is returned to the registrar's office.

Adding a Class

The last day to enter a class is two (2) weeks after the beginning of the semester. This does not include transfer students.

Dropping a Class

The last day to drop/withdraw from a class and not have it recorded on the student's permanent record is two (2) weeks after the beginning of the semester. Classes dropped after the second week and before the close of the tenth week are recorded with a "WP" or "WF". It is required that the teacher, parent/guardian and the registrar approve all changes.

Late Registration

Registration cannot take place without receipt of official transcripts for new and/or transferring students.

Home School Credits

Students must have an official transcript from an accredited home school program. If the program is not accredited, the student will be given a placement exam in mathematics and English. The exam results, report card and or transcript will be reviewed by the admissions committee for approval and acceptance.

Approved Home School grades will be recorded on the student's transcript; however the grades will not be calculated in the GPA. If the student or parent wishes to have the grade calculated in the GPA, they can request Credit by Examination (CBE) for each subject.

Online Courses and Summer Classes

In order to receive credit, OAA students must receive prior permission from the Registrar's Office before sending for or applying for an online course or summer class(es).

Online courses, summer school, etc. may not be taken in place of regular courses offered by the Academy. Online courses taken during the summer should be completed with a passing grade before the first day of school. Online courses taken in the senior year must be completed by March 30.

The taking of summer classes is regulated by the following procedures:

- 1. Notification from the registrar's office that the student has received a grade of F in a class.
- 2. Class must be taken from a state accredited school, Griggs University, Brigham Young University, Independent Studies, or Keystone Credit Recovery.
- 3. Credit recovery (partial coursework, not an entire class) Students retaking a course through credit recovery will receive a grade no higher than 70% which will not be calculated in to your GPA. The score of the failed course will remain on your transcript and in your GPA calculations.
- 4. A maximum of 2 courses per summer.
- 5. Course work must be completed and the official transcript submitted directly from the organization to the registrar's office before the student receives credit for the course.
- 6. Summer/Remedial official transcript must be submitted before the first day of school.

Scholastic Reports

Parents and students are expected to regularly periodically check RenWeb (online grades) regarding their child's academic progress. However, grades and progress reports are released to parents and guardians according to the following schedule:

- Interim Reports are available to view in RenWeb 4 ¹/₂ weeks after the beginning of each nine-week period to parents and guardians. Parents who do not have access to RenWeb should notify the registrar's office immediately.

- Nine Week / Quarterly Reports are distributed at parent/teacher conferences held at the end of the first and third nine-week grading period. The quarterly report card is also available in RenWeb for two weeks.
- Semester Progress / Grade Reports are mailed at the end of the first semester (second quarter) and the second semester (fourth quarter). Second semester / final report cards are mailed when accounts are paid in full.

Non-Academic Overnight Trips

Students desiring to participate in extra-curricular, overnight activities are required to maintain satisfactory grades at all time. In order for any student to participate in a non-academic overnight activity, the student may not have any grade lower than 73 on the Friday prior to the departure date of the trip.

Homework Policy

Due to the diverse nature, content and requirements of high school courses, the amount of homework will vary according to the individual class. The amount and content of homework will be modified during Weeks of Prayer, Wednesday nights, and during standardized test weeks.

Seniors

Coursework taken outside of Oakwood Adventist Academy must be completed by December 31 and an official transcript of grades received must be submitted to the registrar's office no later than January 31. Students who do not meet this deadline jeopardize graduation participation and status. Any transfer credit from an accredited institution will be placed on the transcript but not included in the calculation of the cumulative GPA.

TESTING

ACT

ACT (American College Testing) - The ACT is a college entrance examination given to high school students to determine their readiness for college. It measures skills in English, math, reading, and science reasoning. Scores are accepted beginning with the 11th grade. Scholarship money may be awarded with a composite score of 22 or above. OAA students may register directly with ACT since our school is registered to administer this exam on Sundays. Packets are available in the Registrar's Office.

PSAT/NMSQT

The PSAT/NMSQT (Preliminary Scholarship Achievement Test SAT/National Merit Scholarship Qualifying Test) is given in October to all students in grades 9 - 11. The scores from 11th graders are used to enter scholarship competitions, receive program information from colleges, activities and financial aid, and discover if the required college reading and math skills are in place. Students in 9th and 10th grades take the test

in preparation for their 11th grade year. Handouts are given to the student to prepare for the test.

SAT

The SAT (Scholastic Achievement Test) is a national test given to high school students. The SAT has two components used for college admission: English and Mathematical reasoning. The SAT Reasoning tests show mastery of English, history, social studies, mathematics, science, and languages. Scores are accepted beginning in the 11th grade. Oakwood Adventist Academy students register directly with SAT since our school is registered to administer this exam on Sundays. Packets are available in the Registrar's Office with official school documents stating the reasons for exemption from Saturday testing.

CLASSIFICATION

Freshman Successfully completed the 8thEighth grade

Sophomore

Successfully completed no less than 7 units, which includes 1 unit of each of the following: English, History, Math, *Religion, and Science 25 Community Service Hours

Junior

Successfully completed no less than 14 units which includes 2 units of each of the following: English, History, Math, *Religion, and Science 50 Community Service Hours

Senior

Successfully completed no less than 21 units which includes 3 units of each of the following: English, History, Math, *Religion, and Science 75 Community Service Hours

1. Student must complete 1 unit of Religion for each year enrolled in a Seventh-day Adventist School.

- 2. Failure to complete the required units will prevent students from advancing to the next grade level classification until all required units have been successfully completed.
- 3. 100 Community Service Hours must be acquired by May 1 of the 12th grade year in order to meet this graduation requirement.

Candidates for Twelfth Grade Graduation

Every student must successfully complete all courses required for graduation and financial clearance must be obtained from the business office to participate in the Commencement service. Graduation candidacy is determined by the end of the 1st week of May.

The summer graduate is the student who has no more than two (2) additional classes to complete in order to meet his/her graduation requirements and can do so by July 31st of that graduation year. In the event the summer graduate fails to meet the July 31 deadline, they have forfeited obtaining a high school diploma from Oakwood Adventist Academy. (Summer graduates will be permitted to participate in the Consecration and Baccalaureate services, but will not be able to participate in Sunday Commencement service.)

It is the policy of Oakwood Adventist Academy to accept academic credits from schools bearing recognition or accreditation by authorized regional or national accreditation agencies in the United States and foreign countries. The academic committee must review academic credits from non-accredited schools.

Graduation Residence

In order to graduate and receive a diploma from Oakwood Adventist Academy, a student must complete their entire senior year at OAA. Any exceptions must be approved by the Admissions Committee.

Graduation Dress and Decorum

"Let the love of Christ dwell in your hearts We must graduate sensibly in this life if we would be transferred to the higher school of the courts above (The Upward Look, p. 252). Graduation is a dignified ceremony that calls for courtesy, respect, and humility that is reflected in appropriate conduct and dress."

Graduates must wear the appropriate academic regalia. Males will wear under the regalia a collared, dress shirt, full-length dress pants (no blue jeans), dark socks, and dark dress shoes. Females will wear a dress or full-length dress slacks and dark dress shoes. All

graduates will wear the gown zipped up with the tassel on the right. Caps are to be worn at all times except during prayer. Writing on caps and gowns is not permitted and extra attachments are not to be added.

Bubbles, beach balls, silly string, confetti, noisemakers, air horns or any other disruptive items are inappropriate and not permitted. Graduation is a school-sponsored ceremony. Participation in the ceremony is a privilege. Therefore proper decorum is expected. *Students who act, speak, or dress inappropriately choose to face the following consequences:*

- 1) Removal from the ceremony and the building
- 2) Confiscation of inappropriate items

Valedictorian & Salutatorian

The Valedictorian and Salutatorian are academic recognitions awarded to members of the graduating class and are selected based on the following criteria:

- 1. Grades are calculated on the eighth marking period, cumulative years of high school grades.
- 2. Must earn respective class rank of first and second.
- 3. Must attend and complete junior <u>and</u> senior years at OAA
- 4. Must be an honor student
- 5. Must graduate with a College Preparatory or an Advanced College Preparatory Diploma

Graduation Honors

- Valedictorian (highest overall GPA for 8 semesters) double gold bands on sleeves, medallion
- Salutatorian (2nd highest overall GPA for 8 semesters) single gold band on sleeves, medallion
- ♦ Highest Honors (GPA of 3.75 4.00) Gold Honor Stole
- ♦ High Honors (GPA of 3.50 3.74) Silver Honor stole
- ♦ Honors (GPA of 3.25-3.49) White Honor stole
- College Preparatory Diploma Honor stole
- National Honor Society NHS White Stole

Graduation Recognition

- ◆ 12 Years of SDA Christian Education 12 Years Recognition Pin
- ◆ 12 Years at Oakwood Adventist Academy (1st-12th) Gold cord
- 4 Years at Oakwood Adventist Academy Silver cord
- Accelerated Student (3 Year of high school) Blue cord *students will be recognized in one category only
- Class officer White cord
- MITHS Minority Introduction to the Health Sciences– Symbol Recognition

A Kente cloth stole will be a part of the graduation regalia. All selected recognition pins are to be affixed to the stole.

Commencement ranges and awards for graduation are determined on the basis of the cumulative grade point average for eight semesters. Students are listed in alphabetical order within the categories. The final cumulative grade point average (eight semesters) for the graduate will appear on official transcripts and subsequent documents when this information is requested. Diplomas will be awarded only after financial and check-out clearance has been satisfactorily completed.

GPA and national test scores can give students the opportunity to be eligible for scholarship funds. Also, leadership positions during the senior year (OAASA President, Class President, Newspaper Editor and Yearbook Editor) may qualify students for scholarships.

SUGGESTED COURSE OF STUDY

| General Diploma | | College Prep Diploma | | Advanced College Prep | |
|---------------------------------------|------|---|------|---|----------|
| Minimum of 26 Credits and GPA of 2.00 | | Minimum of 27.5 Credits and GAP of 3.25 | | Minimum of 27.5 Credits and GPA of 3.75 | |
| <u>Freshman</u> | | <u>Freshman</u> | 5 | <u>Freshman</u> | <i>J</i> |
| Algebra I | 1.00 | Algebra I or Algebra II | 1.00 | Algebra II | 1.00 |
| Biology | 1.00 | Biology | 1.00 | Biology | |
| Computer Applications | | Computer Applications | | Computer Applications | 1.00 |
| English I | | English I | | English I | |
| Health | .50 | Health | | Health | |
| Physical Education I | | Physical Education I | | Physical Education I | |
| Religion I | 1.00 | Religion I | 1.00 | Religion I | 1.00 |
| World History | | World History | 1.00 | World History | 1.00 |
| <u>Sophomore</u> | | <u>Sophomore</u> | | Sophomore | |
| Geometry | 1.00 | Chemistry | 1.00 | Chemistry | 1.00 |
| Elective | 1.00 | Geometry or Algebra II | 1.00 | Geometry or Pre-calculus | 1.00 |
| English II | 1.00 | English II | | English II | |
| Fine Arts | | Fine Arts | | Fine Arts | |
| Physical Education II | 1.00 | Intro to Coding | 1.00 | Intro to Coding | 1.00 |
| Physical Science/ Chemistry | | Physical Education II | 1.00 | Physical Education II | 1.00 |
| Practical Arts | | Practical Arts | | Practical Arts | |
| Religion II | 1.00 | Religion II | | Religion II | |
| US History | | US History | | US History | |
| Junior | | Junior | | Junior | |
| Algebra II | 1.00 | Algebra II or Pre-Calculus | 1.00 | Pre-calculus or Calculus | 1.00 |
| Anatomy & Physiology or Chemistry | | Anatomy & Physiology | | Anatomy & Physiology | |
| Electives | | Electives | | English III | |
| English III | | English III | | Java Script | |
| Physical Education III | | Physical Education III | | Physical Education III | |
| Religion III | | Religion III | | Religion III | |
| Spanish I | | Spanish I | | Spanish I | |
| African American History | | African American History | | African American History | |
| · ····· | 1.00 | OU Dual Enrollment | | OU Dual Enrollment | |
| | | | | AP Course | |
| Senior | | Senior | | Senior | |
| Economics | .50 | Economics | | Economics | |
| Elective | | Elective | | Elective | |
| English IV | | English IV | | AP English Lit. or English IV | |
| Government | | Government | | Government | |
| Physics or Environ. Science | | Physics or A.P. Biology | | Physics or A.P. Biology | |
| Pre-Calculus or Int. Math | | Pre-Calculus or Calculus | | Pre-Calculus or Calculus | |
| Religion IV | | Religion IV | | Religion IV | |
| Spanish I | | Spanish II | | Spanish II | |
| Spunder i | 1.00 | OU Dual Enrollment | | OU Dual Enrollment | |
| | | | | | |